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AUGUST 2020

EVOLVING CONSTANTLY, ADAPTING COMMITTEDLY: GLS TRANSFORMING EDUCATION

By Dr. Nirja Vasavada

“Beware the Ides of March”, was the warning that Shakespeare had given in his landmark work Julius Caesar. For the city of Ahmedabad, the Ides of March (15th March) of the year 2020, indeed led to dark and deadly days of the pandemic, the lockdown and the pressure to get used to the “new normal”.

While all sectors across the country were greatly affected by the pandemic, the education sector was the one that was left entirely high and dry, mainly because of the crucial exam period. There were rumours, anxiety (which added fuel to the fire of the Covid anxiety), dilemma and uncertainty amongst not only students, but also teachers and the managements.

GLS University, however, snapped out of this dilemma quite swiftly and embraced the change that the “new normal” had to offer – and all of us turned to online education. With the purchase of WebEx platform, it was possible to impart education in as safe environment as we do on campus. Not only teaching, but all the academic activities starting from end semester University examination, results, admissions and even orientation of the new batch of first year across all programs of GLS University



were accomplished successfully. Even ice breaking sessions were handled virtually! This was the time when the true spirit of leadership and management reflected in the way the whole system went through a gigantic transformation, and that too, with utmost care to reduce hurdles for students and parents.

Of course, no transformation is without challenges. The first challenge that we, as teachers, faced, was to speak in front of “names” instead of human beings! Personally, my first reaction was, how would I know if a student does not understand what I am teaching! However, as soon as the sessions began, we realized that students actually found this virtual room more comfortable as a space to open up, ask questions,

interact with teachers, because they do not have the fear of mockery from their fellow class mates!

Another fear we had was to make the sessions as interesting and interactive as the offline ones. But I realized that it was just an assumption that students won’t pay attention in online class, even before giving them a chance! It would not be wrong if I say that students have been my teachers during the online education. They have inspired me to try innovative techniques to get their participation and they have helped me learn new technology!

That is exactly what transformation is all about, isn’t it? The university embraced the change, adapted to the “new normal”, students (many of them, if not all) saw a new sense of freedom in

gaining “the knowledge without the boundaries”, attending sessions and participating in class discussions. And as a teacher, I feel that Tagore’s dream of education “where the mind is without fear”, and the knowledge is not bound to just text books or class rooms, may have come true, in the most unexpected way, and in the most unprecedented times! The virtual class rooms have opened up a whole new world of possibilities to learn and to spread that learning!

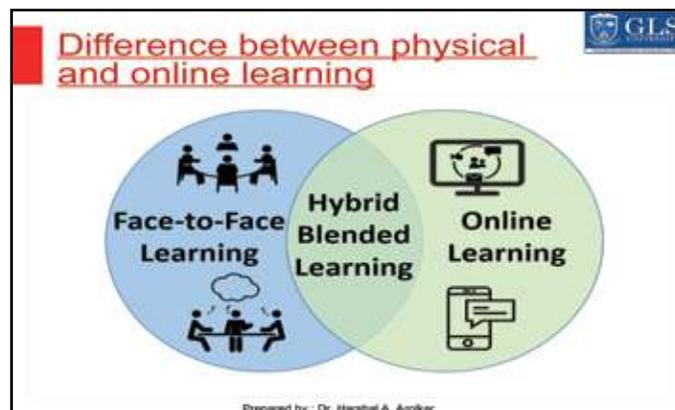
Like all other transformations, this one is not without questions, of course. The first year students are wondering how they would be able to make new friends, and when they would get a feel of the “real college life”; their seniors are wondering when they would get a chance to meet their juniors and show off what they missed in the initial days of college! The university is wondering when this campus would be buzzing with the energy and enthusiasm of young minds again! But these questions also reflect our hope that soon, we would get back to our “normal normal”, and with more experience, more knowledge and in an evolved form!

(The writer is an assistant professor at FBA-NRBA)

ADAPTING TO ONLINE EDUCATION: A WEBINAR FOR GLSU STUDENTS

First year students were addressed by Dr. Harshal Arolkar, Professor and Head, FCAIT, GLS University on how to adapt to online education.

Dr. Arolkar started his session with icebreaking questions asked through polling on WebEx that made the students comfortable to open up. He also gave a glimpse of what students would have experienced in the offline system, and what they should expect in the



online system.

The most important

aspects that he covered were the netiquettes that students

need to follow in the online classes, how to stay focused and non-distracted (Considering the plethora of distractions available for students!); and how to combat online fatigue. He also insisted, “at the risk of being considered to be an old fashioned, all students must do the Pranayam every day.” According to him, the pranayama not only helps calm the system but increases the concentration power as well.



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WEBINAR ON 'LIFE HACKS TO EMPOWER YOU'

CYBERBULLYING: A VIRTUAL OFFENSE WITH REAL CONSEQUENCES

BY SONAL R.

Technology evolution has changed the world in past few decades. Internet users and usage is tremendously growing significantly day by day. Today, the Internet has become an indispensable tool for everyday life like fourth necessity after air, water and food for human.

Many times, we have heard that someone made a fake profile of somebody and sent derogatory and vulgar messages, well it is just an instance of cyberbullying or anti-bullying.

Cyberbullying means the bullying which is done through digital devices such as mobiles, computers/laptops or tablets via instant messaging, SMS, online social media platforms or any online groups where people can share and exchange messages. Sending, sharing or posting mean, harmful or false information about someone defines bullying. Cyberbullying is a criminal offense.

The most acceptable definition of cyberbullying is defined by Smith et al. as “an aggressive, intentional act or behavior that is carried out by a group or an individual, using electronic forms of contact, repeatedly and over-time against a victim who cannot easily defend him or herself.”

Place of occurrence of



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cyberbullying:

- Social Media (Facebook, Instagram, Snapchat, Twitter, etc.)
- SMS (text messages from the cellular network)
- Instant Message Services (WhatsApp, Facebook messenger, I message, etc.)
- Email
- Most definitions of bullying rely upon three criteria;
- Intent to harm,
- Imbalance of power, and
- Repetition of the act.

TIPS TO COMBAT CYBER BULLYING:

1. Do not respond or retaliate: Sometimes, a reaction is exactly what aggressors are looking for because they think it gives them power over you, and by not retaliating, you are in fact, refusing to empower a bully.

2. Protect your account / password:

Safeguard your password and all private information from inquisitive peers.

Do not give bullies the opportunity to post false/private/embarrassing information or pictures on your social media pages or send them to the whole school / college through email.

Keep your phone password-protected so no one can use it to impersonate you.

3. Save the evidence:

Evidence of the bullying can usually be captured, saved and shown to someone who can help.

It is important to keep all evidence of the bullying: messages, posts, comments, etc. If there are ways you can determine who exactly is making the comments, also document that.

You can contact the service or content provider through which the bullying is occurring. For example, if you are being cyber bullied on Facebook, contact Facebook authorities.

If you are receiving hurtful or threatening cell phone messages, contact your cell phone company to obtain assistance.

4. Pause before you post: Don't post anything that can compromise your reputation. People will judge you based on how you appear to them online, and bullies can use it as fuel.

5. Use available technology and tools to cutoff the bully: Most social media apps and services allow you to block the person. Whether the harassment is happening via an app, over texts and comments or using tagged photos, block the person.



IS YOUR CHILD AFFECTED BY CYBERBULLYING

POWERLESS VICTIMISED

87%

OF TODAY'S YOUTH HAVE EXPERIENCED CYBERBULLYING

BULLIED HUMILIATED

CYBERBULLYING DOESN'T SWITCH OFF IT CAN HAPPEN 24 HOURS A DAY, 7 DAYS A WEEK

THE ONLINE WORLD IS ACCESSIBLE THROUGH A NUMBER OF DEVICES AND IS EVER-GROWING THROUGH MOBILE PHONES, TABLETS LAPTOPS AND COMPUTERS

CYBERBULLYING IS JUST AS SERIOUS AS REAL-LIFE BULLYING AND SHOULD NOT BE TAKEN LIGHTLY

THE DIFFICULT TRUTH

THE GROWING ADVANCE IN TECHNOLOGY MEANS THAT BULLYING IS NOT LIMITED TO PLAYGROUNDS. CYBERBULLYING CAN OCCUR ANYWHERE AT ANY TIME AND AN ENDLESS AMOUNT OF PEOPLE CAN BE INVOLVED.

6. Set up privacy controls: Restrict who can see your online profiles to only trusted friends.

Privacy settings let you control who sees what.

Be mindful about what you post.

Being kind to others online will help to keep you safe. Do not share anything that could hurt or embarrass anyone.

7. "Google" yourself: Every once in a while, search your name on all major search engines and see if any personal information or photos come up. If you find something that can be used by cyber bullies to target you, take action and have it removed.

8. Never open messages from people you don't know: Delete all messages without reading them from people you don't know, as they could contain viruses and infect your computer. The same goes for messages from known bullies. It is best to not engage and

ignore them.

9. Don't be a Cyberbully: Remember the phrase "treat other as you want to be treated". If you are mean to others online, it reinforces the idea that that kind of behaviour is acceptable.

10. Log out of your accounts on public computers: Similar to not sharing your passwords, don't give anyone the slightest chance to pose as you or to share false information. Also, by staying logged in, you run the risk of the bully changing your password and locking you out for a period of time.

A major practical step is to increase awareness among adults; many adults of the current parental generation are not aware of the varied potential of mobile phones and the internet, to the same extent as young people. Parents should be made aware of their child's potential victimization and ways they can open and maintain communication to

cyberbullying

1 in 6 teenagers are cyberbullied

girls 2x boys

whites 2x blacks

10th grade is the worst

75% of teens are cyberbullied in their homes

2x more likely

3x more likely

1.5x more likely

3.5x more likely

Only 1 in 10 reaches out for help. The rest deal with it alone.

Tips for parents

Tips for educators

words hurt more than sticks and stones.

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prevent or remedy such incidences.

Pediatricians should be trained to play a major role in caring for and supporting the social and developmental well-being of children raised in the cyber world.

(THE WRITER IS AN ASSISTANT PROFESSOR GLS LAW COLLEGE)

MOVING WITH THE TIMES

EXPECT THE UNEXPECTED

“Expect the unexpected” that’s what struck me when we started e-learning, our lifeguard for studies amidst the pandemic, be it college or entrance exam the only reliable option is the internet which took a huge jump from physical studies. It looked to be a sheer waste of time when we started virtually but I had no idea how I started appreciating the word e-learning a bit which no doubt works wonders geographically, time and investment-wise, knowledge, comfort, and what not! But that soon took a 360-degree turn



because of various factors such as technical issues, lack of communication, monologue, absence of real feels and therefore, I feel the best way to learn at college/school because *‘asli maza to sab k sath aata hai!’*
DILPREET CHHABDA
 (SEM V STUDENT, FBA-NRBA)

CREATIVITY IN TEACHING AND LEARNING

We, as students, were always familiar with the traditional, most accepted patterns of teaching where we used to attend the classes in person and the most popular method of teaching of ‘Chalk and Talk’ was adopted and was found to be the best suitable method for the Students. We never thought of any alternative and were always of the opinion that the classroom teaching can never be replaced by any other method of teaching, that being the most effective one. However, unfortunately when we were hit in this pandemic, apart from the negative effects it had in our lives, at the brighter side it has made me look at the positive effects where everyone from the institution to the faculties to the students have become creative. It has been realized that the online mode of teaching is at par with the classroom method of teaching and if we study with utmost dedication, definitely this online method is proving to be useful. This transition has made all the students grab opportunities via the online means including the education and internships. The way the online mode of teaching was treated is definitely not the same anymore with it becoming most useful in this difficult time where the Right to



Education is not obstructed. Adapting the new methods has become the means of survival and it seems we have adapted with it to some extent.
KAVYA JHAWAR
 (B.A.LL.B. STUDENT, GLS LAW COLLEGE)

STREAMLINED INTERACTION

Our first observation was the change in the timetable and teaching methods as it all went online, our interactions with the faculty went from a daily drone to a more streamlined and methodical interaction based off of points and milestones that we had to give. Unfortunately because of the shutdown we couldn’t really rely on the workshop anymore yet this pushed us towards fine-tuning and working



more in-depth on the theoretical aspects of our work, this also put a greater emphasis on our interactions as well as they became more frequent and accessible
DHWANIT RAWAL
 (4TH YEAR STUDENT, INDUSTRIAL DESIGN DEPT, GLSID)

MISSING PERSONAL INTERACTIONS WITH STUDENTS

Technology has made deep in-roads in all walks of our life. It has entered our classrooms as well. Though technology facilitates classroom education, personal interactions are lacking in an online class mode. Interactions do play a role in reading students’ mind, which the latter is unable to express in an offline class. Further, multimedia presentations on a large screen and the oratory skill of the professor do connect the students with learning in a physical class environment. Pandemic situation has created a distance between the teacher and the student. Both should return to the class and the sooner the better.



Dr Binod K Das
 (Asst. Professor GLS Law College)

Confined to a small screen or breaking the boundaries of a class room? GLS Voice team takes a poll of GLS community what they are experiencing in the form of a transition from offline to online teaching. Read what GLS University teachers and students have to say...

A FRUITFUL PREPOSITION

COVID 19 has drastically changed the aesthetics of the world we live in today. This has resulted in transition of the way we live and conduct ourselves in our environments. The mode of communication, transaction and aesthetics of material culture seems to be transforming for better human to human contact though technological means. The role of Institutions, Colleges and Universities in imparting education during this lockdown has come under scrutiny since most of the youth enrolled as well as the ones seeking education in various subjects of their choice are not completely sure about what the future holds for them. We are conditioned to be part of the University/College/Institution largely the offline system which has been in place since years without being challenged by any such outside forces or views. However, the new online format is not that we have been unfamiliar about, but we had not put it to use logically. It’s not that only theory subjects can be discussed online but also practical subjects can be conducted most effectively. I think there are too many possibilities which we need to explore and with time the transition from offline to online would become a fruitful preposition for Students, Tutors and rest of the Stakeholders.



DEVANG M. ANLAY
 (ASSISTANT PROFESSOR, GLSID)

EMBRACE THE CHANGE AND PREPARE FOR BETTER

Covid-19 has impacted every aspect of our life and the realm of education is no exception as this pandemic has necessitated a major shift in the teaching-learning process. In this phase of transition we learn, unlearn and relearn a lot. In the wake of Corona outbreak, teachers and students across the globe are learning, unlearning and relearning many novel teaching-learning pedagogies. The shift from on-campus to the emergent online teaching has been a new exposure for many teachers and students. A change is always coupled with discomfort and challenges. Some face it, some bypass it and some enjoy it. Many of us have adopted online teaching and are adapting ourselves for this new system of imparting education. However, online teaching can never replace the traditional teaching as it is not a choice but an alternative.



DR. KRUTI M. VYAS
 (ASSISTANT PROFESSOR FACULTY OF COMPUTER APPLICATIONS AND INFORMATION TECHNOLOGY)

NECESSITY IS THE MOTHER OF INVENTION

As the saying goes “necessity is the mother of invention”, it’s totally getting live in this time. As soon as corona touched the mankind, it affected the several sectors including education. We weren’t prepared for this, but in time, we evolved to think of alternatives which can keep the things going. One such thing is our online mode of education. For a long time, we had been practising “distance learning “ but this time a version of “distance learning” got updated as it included technology. In the time where nothing seems possible, our system gave us an opportunity to “learn from home” rather than the traditional mode of learning. This not only gives a non-chaotic ambience and less intense learning but it also provides easier access to the teachers. There are drawbacks of this system. As every finger of our hand isn’t same, similarly the financial conditions also differ. More or less, everyone isn’t either connected to technology or doesn’t have access to the technology. Remote networks also make it difficult to study in this mode. As we are evolving into modern system, we mustn’t forget our culture. Traditional mode of education is as much as necessary as the other one. Both the systems together give



the knowledge with values. Hope we will get out of it with more robust system of education where both knowledge and values are equally honoured!
AKSHAY CHOPRA
 (SEM III STUDENT, BCA PROGRAMME, FACULTY OF COMPUTER APPLICATIONS AND INFORMATION TECHNOLOGY)

A PERFECT COMBINATION OF THEORY AND PRACTICE

Covid-19 has got everyone locked up and confined to their individual houses also leading to shutting down of all the educational institutions globally. Resulting to a tremendous change in the education system with a distinctive rise of e-learning and promoting the idea of distant teaching on digital platforms. Me being a student of GSIC, I consider myself lucky enough to be a part of GLS University as a whole that initiated online teaching making sure nothing hinders the path of education for their students. Perfect justice is being done to practical along with the theoretical concepts. The way faculties teach practical subjects online, also inspires us that in life, there can be solutions to every problem. The management of GLS University has been patient and attentive to every minute issues faced by the students making it easier for the students to attend regular classes.



KAVYA SHAJI
 (STUDENT, FOC – GLSIC)

WE CARE

Post Covid, the World is a different place today. There are visible changes across a range of behaviours and the proliferation in the Education and Online learning has paved way for many positive changes in the teaching methodologies and innovative pedagogies. Offline education has its own benefits but as against that, in spite of certain constraints and the teething troubles, Online Education has built up the foundation to the belief, that good education requires a good intention to serve the society, be it offline or online mode of teaching. GLS University has been continuously working in



the direction of building up the nation through quality online education as being one of the initiators in providing uninterrupted online teaching to the youth, This itself is a reflection that discloses..WE CARE.
DR. CAMALA DANI
(ASSISTANT PROFESSOR, GLSIC)

DRAMATIC CHANGE IN EDUCATION

The pandemic has changed education dramatically and probably forever; teaching happens over screens instead of blackboards and whiteboards. We, as students, respond to roll calls by switching on our videos rather than saying “present”, and wait to be unmuted before we can ask a doubt. Education technology was on the rise even before COVID-19 but it’s reach was limited to a few. However, with the current scenario education technology has become a necessity that cannot be overlooked, at least till the situation stabilizes. Online education still has a far way to go with obstacles like accessibility to technology (consoles and internet) and the quality of education over the screen.



RAHIL SHAH
(SEM III STUDENT, FBA-GLSBB)



AN OPPORTUNITY TO INNOVATE

An impact of Covid-19 is distressing the global health from its root. Owing to the Covid-19 and its lockdown, an online system has discovered and transformed plenty of opportunities virtually. Among them, Digital Education system is one of the emerging transformations for all the educational institutes and universities. With a safety concern, our college and university have also adopted this digital feature and started taking online sessions. Digital way of imparting education has always remained as a technological part of our college and university. However, this pandemic has given a boost to this technological part and the transformation from offline education to online education system via Webex software. GLS University has taken a very positive step by adopting online education system, which is very well appreciated by faculties and students. The major advantage of this online education system is that it is conveniently flexible



in terms of timing to the students as well as faculties. Students are taking education even by staying at home and the process of providing education will be non-stationary to them. In terms of my view, this is indeed opportunity to innovate new teaching method, which can impart education more interestingly to the students.
DR. ANJALI TRIVEDI
(ASSISTANT PROFESSOR, FOC – SMPIC-B.COM.HONS.)

TECHNOLOGY – A SAVIOUR FOR STUDENTS

The pandemic has taken the world by storm, but also brought it to a silenced standstill. However, education is still up and arms with the virus. Technology has truly been a saviour for us students. We are able to continue to learn only because the provision of online classes are available. The physical learning environment and ambience is obviously different, but to be able to still gain knowledge effortlessly through online platforms is an absolute blessing. In the garb on such online classes, we have been able to inculcate the habit of self discipline and responsibility as well. The internet ecosystem is thriving and it is definitely been a boon to us.



IPSITA PANDA
(SEM III STUDENT, FOC-SMPIC-B.COM.HONS.)

LEARNING SELF – DISCIPLINE

Today’s ever growing technological advancements make it easier for students to get a better education. Online classes have been a good source of education in less cost and with effective learning with proper methods. In my experience, I believe online classes are more beneficial for students than traditional classes because they provide more flexibility, less distraction and more engagement in participation, and overall, they create a comfortable learning environment. One beneficial factor of taking an online class rather than a traditional class is the flexibility aspect of it. Students are given a list of assignments and a deadline in which those assignments are to be completed. On that note, students have the ability to work faster or pace themselves as long as the assignments are being completed on time.



I have also learned that to be a successful distance learner, you have to be self-disciplined and able to work well on your own.
Education and Learning has not stopped,
Despite the world coming to a halt. That is the beauty of distance learning.
MANAV SHAH
(SEM III STUDENT, FBA-NRBBA)

ENCOURAGING COLLABORATIVE TEACHING

Welcoming the new batch of 2020 was different this year and so was the networking opportunity. The Covid-19 crisis has led to learning, shifting to online mode. Virtual learning has not only impacted students but also the teachers. The internet-based learning is becoming the new normal in education sector. As a professor I felt that I am ill-prepared to handle this transformation. Some of the challenges I faced during an online session were the lack of opportunity to build team spirit among students, encouraging collaborative learning, having no control over technology and also drop-out rates during sessions. Since last two months, I have learnt to encourage participation even in my online classes using different methods like online quizzes, surprise polls during sessions, group discussions using breakout rooms and through creative presentations. Personally, now I am comfortable using technology in teaching mode because I have accepted the fact the future of learning will be internet-based learning, where it wouldn’t matter if students have learnt sitting on a bench or in their balcony.



SONAL GOGRI
(ASSISTANT PROFESSOR, FBA-GLSBB)

Transformation from Offline teaching to online teaching mode

Times such as these where physical proximity needs to be least, using the IT at any level make things easier. Trends of online education has been increasing in the recent times and applying the same to the full time academic courses has its own benefits. Transforming offline education to online education leads to developing rich content with the use of multimedia objects by the instructors which gives time & space independence to students to access the same. Most importantly this change can also be measured by computer based tests to study the changes in student’s efficiency.



Dr. Himani Sardar
Assistant Professor
Faculty of Business Administration (GLSBB), GLS University

MOVING WITH THE TIMES

THE UNCOMMON PEOPLE – TEACHERS

“Teachers are not common people and common people are not teachers.”

The world’s most difficult job is to be a teacher. Since ever, teachers have been playing an important role in country’s development. A teacher is the one, who is never free from responsibilities. However, due to COVID-19 pandemic, the schools had to remain closed due to health issues. Even then, the teachers of our M. K. School did not stop working. Right from the beginning, they started recording lectures and shared them through digital media. The video lectures were as good as the live lectures of the school. The explanation was lucid and all the topics of the chapter were deeply explained. Each problem of the textbook was solved in detail to enable students understand them thoroughly. Besides this, the doubts and queries were also discussed through digital media. Thus, the enthusiastic hard work of M. K. School of sending video lectures is truly praiseful dedication and it ensured the progress of the students.



DEV SHAH
(XII SCIENCE GROUP-A)
M.K.Secondary and Higher Secondary School

INSIGHTFUL ONLINE TEACHING

In the critical environment due to COVID-19 pandemics and epidemics, the academic situation has been affected much. The students are suffering their study and are feeling uncertainty. In such circumstances, my school has provided a great insight and arranged the effective online teaching-learning programme by delivering video lecture series on the digital platforms. It is proved very effective and fruitful. The role of the school and the teachers is absolutely appreciative and impressive. As a ward of the school, I express my deep gratitude towards all my teachers and principal for their continuous engagement and positive interaction with us.



KUNJAN PATEL
(XII SCIENCE GROUP-B)
M.K.Secondary and Higher Secondary School

EFFECTIVE TEACHING THROUGH ANIMATION

I really enjoyed the video lectures shared by my teachers of M. K. School and I think the lectures were really well-planned and easy to follow. The animations showed in lectures helped us to understand the concepts in a better way and the lectures were very interactive. The positive aspect of these offline video lectures is that we can attend the lectures at our convenience and flexibility of time and we can revise the lectures by watching the videos again and again.

I would like to take this opportunity to thank all the teachers who are working hard for us in the time of COVID-19 pandemic. You deserve our applause, our thanks and our respect.



RAJ PATEL
(XII SCIENCE GROUP-A)
M.K.Secondary and Higher Secondary School

LEARNING MADE EASY

2020'-This year and these four numbers are impossible to forget by the people. Because, this year had been proved very difficult for the people of this whole earth. During this pandemic era, many revolutionary changes had happened; like the whole world which was full of chaos became silent for some time. Honestly, for me ,virtual learning was the best. Earlier, we used to spend 5 hours of our day in the school campus. Having a lot of fun with our friends and teachers. We were able to say that we have two families; one we have at our home and another we have in the school. At that times, teachers were also able to give us exact knowledge ,by explaining us virtually on the blackboard. Time waits for none .This online learning has its own problems ; like, internet problems, poor connectivity, etc. NO need to carry heavy backpacks on shoulders and no need to do exercise. But missing school games and playground because in the school . But now ,in this online learning, we all are supposed to sit at one place for learning and Due to constant contact of our eyes with these screen of mobile , laptop or PC , problem start regarding headache, eyes pain etc.... .Online learning is good but should not be excessive . It must be at regular intervals. Whatever goodness having online learning, I miss my regular school.



ADITI JHA
(XII COMMERCE) N.R.High School

DEVELOPING INNOVATIVE THINKING

This year,due to Corona pandemic my school started online virtual classroom for the new academic year.The virtual classroom is helping us to save our time and continue with our studies.

Virtual classroom has become a daily-routine for me.Actually,it’s a nice way to cope up with our courses during such a situation.When the online lecture started,it seemed as it was new for me but later on I got used to it.Of course,I miss the real classroom,but virtual classroom too gave somewhat feelings of real classroom like-Online discussion on various topics,questioning,etc.Even a subject like maths can easily be studied online.



This virtual classroom depicts that we can develop our brains at home with the same fun and joy.Our teachers have made a lot of efforts for our better facilities.

Looking forward to go to real classroom soon.
HETVI PATEL
(X STD.) GLS Secondary and Higher Secondary School

A DISCIPLINED ENVIRONMENT

The current on-going situation of pandemic has lead the whole world to go through many changes and has taught us ways to survive, that we had never imagined to be taught. The most profound effect of this inconceivable situation is on education, which is the backbone of a nation. Everyone have contrasting perspectives and opinions when we reached the phase, where we have to make a decision on ‘How education would be continued in this situation?’

After that deciding phase, government announced to continue the education through online classes as we cannot risk the education of youth at any cost. But it is not all. It wasn’t enough just to come on a conclusion because not all students, especially students who live in villages whose networks are also weak, can afford such services like internet and goods like smart phones or laptops in order to be able to study. There are other demerits worth to be discussed. The main element needed to learn something new is discipline and concentration, but that main element seems to be missing in online or virtual classes. We can hardly expect from only a few students to maintain such kind of attentiveness. Besides all these, government also sort of declared that the course would be reduced by an accepted number of percentage, this type of scheme can work for primary schools but not for high or higher secondary schools; as the students had chosen the streams i.e. science, commerce, arts or diploma as per their desirable careers which are going to shape their futures and also 11th and 12th grade is considered as the pillars of their careers on which the building of their future will be built.

Through this year, the entire world has to undergo many drastic changes and compromises; so why not to compromise one more thing if its outcomes are noble? At least for this year, one year of schools and colleges should be dropped and should be continued the same year of school and colleges in the year 2021. If this decision would be enforced, then probably the education of the nation will not be suffered or has to be compromised.



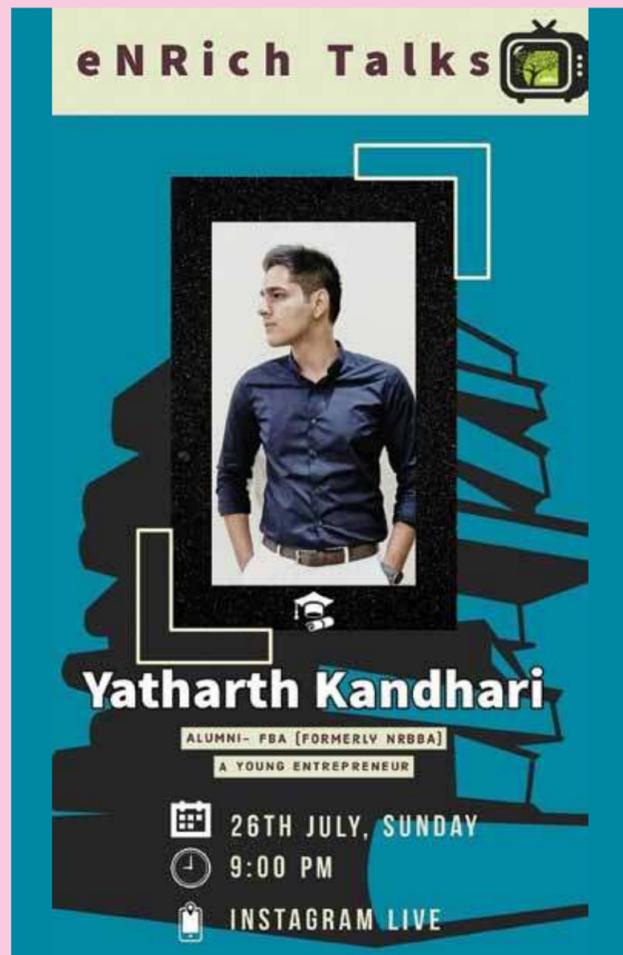
KRISHA PANCHAL
(XI COMMERCE) N.R.High School

“TO SUCCESSFULLY WORK WITH OTHER PEOPLE, YOU HAVE TO TRUST EACH OTHER. A BIG PART OF THIS IS TRUSTING PEOPLE TO GET THEIR WORK DONE WHEREVER THEY ARE, WITHOUT SUPERVISION”.

- SIR RICHARD BRANSON

REAL - TIME EVENTS AT GLSU

GLS University students did not drown in the dullness of the online education, in fact, they swam in different opportunities that the online platform provided. Here's how different events were organized for and by students.



The eNRich Club of Faculty of Business Administration (Formerly NRBBA) conducted live eNRich talks where they talked about college life, Practical vs theoretical knowledge and about the world of Business for the young entrepreneur.



VIRTUAL GURUPURNIMA CELEBRATION BY SMPICites



DR. INDIRA NITYANANDAM, COMMUNICATION EXPERT, AUTHOR AND DIRECTOR, CONDUCTED AN ONLINE SESSION ON "TWO FACETS OF COMMUNICATION: LISTENING AND SPEAKING" FOR SEM-III STUDENTS AT FOC-SMPIC-B.COM.HONS.



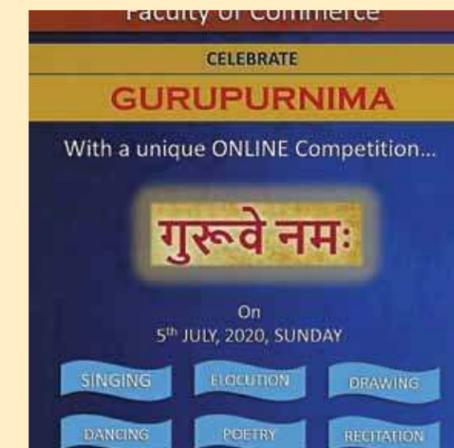
The LIT club of FBA-NRBBA engaged the students in a variety of questions related to literature where they shared English words with interesting origins.



DR. DARSHNA THAKKER, GYNAECOLOGIST AND OBSTETRICIAN CONDUCTED AN ONLINE SESSION ON "LIFE BEYOND CHALLENGES" FOR SEM-I STUDENTS AT FOC-SMPIC-B.COM.HONS.



CA FENIL SHAH, CHAIRMAN, ICAI, AHMEDABAD, CONDUCTED AN ONLINE SESSION ON "RECENT TRENDS IN COMPANY LAW" FOR SEM-V STUDENTS AT FOC-SMPIC-B.COM.HONS.



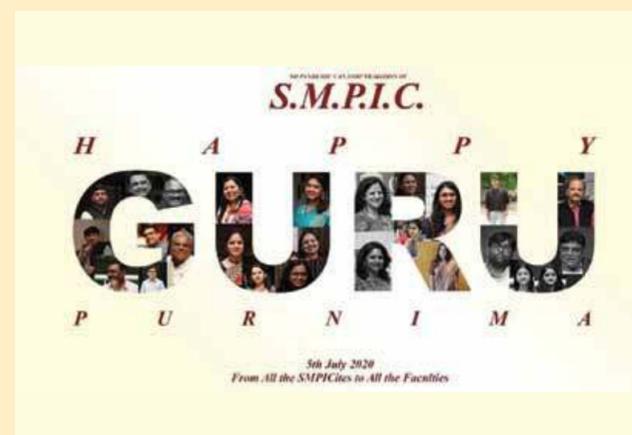
ONLINE COMPETITIONS BASED ON THE THEME OF GURUPURNIMA AT FOC-SMPIC-B.COM.HONS.



The eNRich Club of Faculty of Business Administration (Formerly NRBBA) conducted Insta Quiz 2.0 which consisted of 6 different themes from business world to sports.



DR. FALGUNI VASAVADA, ADVERTISING PROFESSOR IN STRATEGIC MARKETING AREA AND A TEDEX SPEAKER, CONDUCTED AN ONLINE SESSION ON "ADVERTISING IN SOCIAL MEDIA AGE" FOR SEM-III STUDENTS AT FOC-SMPIC-B.COM.HONS.



SPECIAL CARD PREPARED BY SMPICites ON GURUPURNIMA



Cult Fiction - The Movie Club of FBA-NRBBA conducted The Fresher's Quiz, of questions divided among 4 different genres namely the Bollywood, Minimalist Posters, Movie/TV Theme Songs and Badly Explained Movie Plots.

આત્મનિર્ભરતાનો અર્થબોધ : ભારતીય સંસ્કૃતિ સંદર્ભે

શબ્દોના અર્થો કેવળ શાસ્ત્રોમાથી જ નહીં પરંતુ અનુભવોમાથી પણ સારી રીતે નીપજતાં હોય છે. સાર્થક જીવનનો સહુથી ગાઢ પરિચય હોવાથી ભારતીય સંસ્કૃતિ અને પરંપરા જ તેને વધુ સારી રીતે વ્યક્ત કરી શકે. તેમાય સૌથી પ્રાચીન હોવા છતાં ભારતીય સંસ્કૃતિ કેટલી પ્રાસંગિક છે તેનો પુરાવો હાલ સમગ્ર વિશ્વ જોઈ રહ્યું છે. અણધારી આવી પડેલી કોવિડ-૧૯ની જીવલેણ બીમારીના વ્યાપમાં સપડાયેલાં વિશ્વે આજ દિન સુધીમાં ૭,૦૪,૩૮૫ નાગરિકો ગુમાવ્યા છે અને કુલ ૧,૮૭,૦૫,૦૮૬ લોકો આ ગંભીર બીમારીનો ભોગ બન્યા છે. દુનિયાભરના નિષ્ણાંતો રાત-દિવસ એક કરી રહ્યા છે પણ આ રોગનો ઈલાજ હજુ સાંપડ્યો નથી. હા, ભારતીય પરંપરાના અંગભૂત એવા યોગ, પ્રાણાયામ અને આયુર્વેદ આ રોગની સારવારમાં ઘણા ઉપયોગી સાબિત થઈ રહ્યા છે. ભારતીય વિચાર અને આચાર શૈલી એવી સર્વાંગ સંપૂર્ણ છે કે આપણાં તન, મન અને પ્રાણની સુરક્ષા એ સદા સુનિશ્ચિત કરે છે. વિશ્વમાં ક્યારેય કોઈના પર આક્રમણ કે અતિક્રમણ ન કરનારી ભારતીય સંસ્કૃતિનો હજારો વર્ષો પુરાણો અમૂલ્ય વારસો આજે પણ એટલો પ્રસ્તુત છે કે એકવીસમી સદીની સમસ્યાઓનો સચોટ ઉકેલ પણ એમાંથી પ્રાપ્ત થાય છે.

ભારતીય અને અન્ય સંસ્કૃતિઓની ગુણવત્તામાં પાયાનો ફરક છે. સહકાર, સેવા અને ઉદારતાનો અંચળો પહેરીને આવતી અન્ય સંસ્કૃતિઓની પ્રવૃત્તિઓ અંતે તો સ્વાર્થી અને સંકુચિત જ પુરવાર થાય છે જ્યારે ‘આત્મર્થે સકલમ ત્યજેત’ની ગરવી ભાવનાથી પોષાયેલ ભારતીય સંસ્કૃતિ એટલી મંગલકારી છે કે વ્યક્તિગત ઉત્કર્ષ માટે આરંભાયેલ હોય તેવી પ્રવૃત્તિઓને પણ અંતે તો સમર્પિત કરવામાં આવે છે. ભારતના આ મહાન સાંસ્કૃતિક વારસાને લક્ષમાં રાખીને જ તાજેતરનાં ઘટના ક્રમ સંબંધે ‘આત્મનિર્ભરતા’નો ઉદઘોષ સમજવો પડે.

કોરોના વાયરસની વૈશ્વિક સમસ્યાએ સમગ્ર વિશ્વને એકસાથે એક જ સમસ્યાના ઉકેલ અંગે સંવેદનશીલતાથી વિચારતું કરી દીધું છે. અમેરિકા જેવા જગત કાજી દેશો હોય કે આફ્રિકાના અલ્પવિકસિત દેશો હોય, કોરોના વાયરસની મહામારીએ સહુ દેશો અને પ્રજાઓને સમક્ષ બનાવી દીધા છે. બળિયા દેશોની નબળાઈઓ પણ જગ જાહેર થઈ રહી છે. શિક્ષણ અને સંપત્તાના માપદંડે યડિયાતા હોવાનો ગર્વ કરતાં દેશો અને પ્રજા ધીરજ, સહનશીલતા, સહકાર અને આત્મબળ ક્ષેત્રે સાવ વામણા પુરવાર થઈ રહ્યા છે ત્યારે આવી કટોકટીની પળોમાં અવિચળ રહી પોતાનું અને સર્વનું શ્રેય કરી શકે તેવા આત્મબળવાન નાગરિકોનું સર્જન આત્મનિર્ભરતાની સર્વતોમુખી ભારતીય સંકલ્પનાને સાકાર કરીને જરૂર થઈ શકે.

ભારતીય સમાજની એ વિશેષતા છે કે એ કેવળ સિદ્ધિઓ અને સફળતાઓની જ વાત નથી કરતો પરંતુ નિષ્ફળતા અને વિનાશને પણ હકારાત્મક રીતે જોઈ તેમાથી કઈક સારું શીખવાનો સંદેશ આપે છે. જ્યાં મૃત્યુને પણ મંગળમય જાણીને તેનો સહજ સ્વીકાર થઈ શકતો હોય ત્યાં જ આવી ભયાનક મહામારીના વિનાશક વાતાવરણમાં સુખી જીવન પ્રાપ્ત કરવાની સક્ષમતા પ્રાપ્ત થઈ શકે. વળી ભારતીય જીવન શૈલી જ કઈક એવી છે કે અંહી રાષ્ટ્રપતિ હોય કે હળપતિ, માલિક હોય કે મજૂર-કોઈ પણ માણસ જિંદગીની લડતમાં હારી જાય છે ત્યારે હારનો ભાર હૈયે લઈ ફરવાને બદલે સાવ સ્વાભાવિકપણે જ ઈશ્વર કે નસીબને ચરણે ધરી દઈ



ચિંતામુક્ત અને તણાવરહિત થઈ જાય છે અને જો જીત મળે તો સહુની સાથે મળીને તે જીતનો આસ્વાદ માણે છે. કેવળ પોતાનો નહીં પરંતુ વિશ્વ સમસ્તનો વિચાર કરવાની પ્રેરણા સદીઓથી કૃષ્ણ યજુર્વેદ તેત્તીરીય ઉપનિષદ આપી રહી છે:

ॐ सह नाववतु।

सह नौ भुनक्तु।

सह वीर्यं करवावहे।

तेजस्वि नावधीतमस्तु मा विद्विशावहे।

ॐ शान्तिः शान्तिः शान्तिः।

(તૈત્તીરીય ઉપનિષદ ૨.૨.૨.)

અર્થાત, ॐ, હે, ભગવાન અમારી રક્ષા કરો. અમારું પોષણ કરો. અમે ઉત્સાહ અને ઉજ્જ્વળી કાર્ય કરીએ. અમારો અભ્યાસ સુખદાયક હો, કિન્તુ તે શત્રુતામાં વૃદ્ધિ કરનારો ન બને. ॐ. શાંતિ: શાંતિ: શાંતિ:

સંપ, સેવા અને સમુત્કર્ષની ભાવનાથી સમસ્ત વિશ્વના કલ્યાણની ખેવના કરતો ભારતનો આત્મનિર્ભર થવાનો સંકલ્પ ખરા અર્થમાં સમગ્ર વિશ્વના હિતમાં છે કારણ કે ભારતીય સંસ્કૃતિ ઉદારતા અને વિશ્વબંધુત્વની ભાવનાસહ સહુના ઉત્કર્ષ માટે સતત પ્રાર્થના અને પરુપાર્થ કરવાનો માર્ગ ચીધતી રહી છે. આબાલ વૃદ્ધ તમામ ભારતીયોના હૈયે અને હોઠે રમતી આ શુભપ્રાર્થનાને આપણે આત્મનિર્ભર ભારતનો ધ્યેયમંત્ર ગણી શકીએ.

ॐ सर्वे भवन्तु सुखिनः।

सर्वे सन्तु निरामयाः।

सर्वे भद्राणि पश्यन्तु

मा कश्चिद्दुःखमाग्भवेत्।

ॐ शान्तिः शान्तिः शान्तिः।

અર્થાત, સહુ સુખી થાઓ, સહુ નિરામય રહો, સહુને શુભ દ્રષ્ટિ પ્રાપ્ત થાઓ, કોઈને ક્યારેય દુઃખ ભોગવવું ન પડે.

‘મિત્રસ્યાહં ચક્ષુશા સર્વાણિ ભૂતાનિ સમીક્ષે। મિત્રસ્ય ચક્ષુશા સમીક્ષામહે। (યજુર્વેદ ૩૬/૧૮)

વિશ્વના તમામ પ્રાણીઓ અમને મિત્રદ્રષ્ટિથી નિત્ય જુએ. અને સહુ જીવોને અમે પણ નિત્ય મિત્રભાવે જ નિહાળીએ.

ભારતીય સંસ્કૃતિમાં ત્યાગ, સેવા, પરોપકાર, દાન, મદદ વગેરે સદગુણોને ઘણું મહત્વ આપવામાં આવ્યું છે. જ્યાં નિત્ય આવા ઉમદા અને કલ્યાણકારી વિચારોનું મનન-ચિંતન અને અનુસરણ થાય છે તે ભારત ભૂમિ જો સક્ષમ અને આત્મનિર્ભર બને તો સમગ્ર વિશ્વ ન્યાલ થઈ જાય. અને તેથી કદાચ જ કોરોનાની મહામારીના સંકટ સમયે વિશ્વ સમસ્તને યત્કિંચિત પ્રદાન કરવાના ઉમદા આશયથી જ માનનીય પ્રધાનમંત્રીશ્રી એ આત્મનિર્ભર ભારતની આહલેક જગાવી હશે. જો



ભારત ખરેખર સમર્થ અને આત્મનિર્ભર બની જશે તો પોતાના સ્વાર્થ સાધવાનું તો રહી જ જશે એવી બીકથી જ ભારતના એ મહાન સંકલ્પને સંકીર્ણ અને સ્વાર્થી લેખાવવાનું કેટલાક હિત શત્રુઓએ શરૂ કરી દીધું.

કોરોના કાળમાં વિશ્વના મોટાભાગના દેશોના અર્થતંત્રની કમર ભાંગી ગઈ છે. ઉત્પાદન, વેપાર, નિકાસ અને નિવેશની ગતિ જાણે સાવ જ થંભી ગઈ છે. વ્યાપાર, ઉદ્યોગ, ખેતી અને શિક્ષણ સહિતની તમામ ગતિવિધિઓમાં પ્રાણ ફૂંકાવા માટે જરૂરી ભંડોળની પણ કમી જણાઈ રહી છે. સામાજિક અને આર્થિક નિયંત્રણોના મારની અસર માનવીના મન ઉપર પણ પડી છે ત્યારે કેવળ આર્થિક સહાયથી કામ ન સરે. એ માટે તો સંપૂર્ણ અભિગમ બદલાવો પડે. આમ તો જાણે કે આત્મનિર્ભરતા નામનો શબ્દ છેલ્લા કેટલાક દશકોથી સાવ જ ભુલાઈ ગયો હતો. પરંતુ હતાશ થઈ ભાંગી પડેલા નાગરિક અને સમાજને બેઠો કરવા માટે ૧૨મી મે ૨૦૨૦ના રોજ માનનીય પ્રધાનમંત્રી શ્રી નરેન્દ્ર મોદી સાહેબે જ્યારે પોતાના ૩૩ મિનિટના રાષ્ટ્રજોગ સંબોધનમાં ૭ વખત આત્મનિર્ભરતા અને ૧૮ વખત આત્મનિર્ભર એવા શબ્દોનો પ્રયોગ કર્યો ત્યારથી સહુ એ વિષે મંથન કરવા માંડ્યા છે.

હારેલા, થાકેલા અને હતાશ દેશબંધવોને જ્યારે આત્મનિર્ભર થવાનું આહ્વાન થયું ત્યારે મને શ્રી ભોગીલાલ ગાંધી રચિત કવિતા યાદ આવી ગઈ. તેઓ લખે છે કે ‘તું તારા દિલ નો દીવો થા ને, ઓ રે ઓ રે ઓ ભાયા!’ સુરજ, ચંદ્ર અને મોટામોટા તેજસ્વી તારલાઓ પાસેથી ઉછીનું આણેલું તેજ ઝાડું ટકતું નથી. અને તે તેજ ખૂટે ત્યારે કેવળ લાંબાલાંબા પડછાયા રહી જાય છે. પારકાના સાથ, સહકાર અને હુક ઝાડું ટકતા નથી. કોઈના ઓશિયાળા થઈ રહેવું એ તો નિર્મલ્યતા અને ગુલામી છે. અણીને વખતે પારકા સાથે છોડી દેશે તો શું થશે એવી બીક સતત રહેવાથી આપણા સુખ્યેન હણાઈ જાય છે.

તેને સપનામાં પણ ઉચાટ રહે છે. જ્યારે ખુદને ભરોસે જીવતા માનવીનું જીવન સદા આનંદમય રહે છે. માનનીય વડાપ્રધાનશ્રીના આત્મનિર્ભર ભારતના સંકલ્પનું મહત્વ સ્વીકારતા વિશ્વબંધુના ભારત ખાતેના ડાયરેક્ટર શ્રી જૂનેદ અહમદે નોંધ્યું કે કોવિડ-૧૯ની આપત્તિમાં ભારતે જીવન અને ભરણપોષણ વચ્ચે ભેદ નથી રાખ્યો તેથી આત્મનિર્ભર ભારતનું મિશન પ્રશંસાને પાત્ર છે.

તાજેતરમાં જ કોલકાતા ખાતે ICCની બેઠક દરમિયાન તારીખ ૧૧ જૂને, ૨૦૨૦ના રોજ માનનીય વડાપ્રધાન શ્રી નરેન્દ્ર મોદીએ કહ્યું કે કોરોનાના સંકટને આપણે એક મોટો ટર્નિંગ પોઈન્ટ બનાવવાનો છે. આ ટર્નિંગ પોઈન્ટ છે- આત્મનિર્ભર ભારત. મોદીએ કહ્યું, પીપલ, પ્લેનેટ અને પ્રોફિટ- એક બીજા સાથે ઈન્ટરલોક છે. ભારતમાં આપણે એલઈડી બલ્બનું ખૂબ મોટું અભિયાન ચલાવ્યું. ૫-૬ વર્ષ પહેલા એક એલઈડી બલ્બ ૩૫૦ રૂપિયામાં મળતો હતો. જે હવે ૫૦ રૂપિયામાં પણ મળે છે. કિંમત ઓછી થવાના કારણે કોરોના સંપ્યામાં એલઈડી બલ્બ ઘરે-ઘરે પહોંચ્યા છે. આ સંપ્યા એટલી વધી કે ઉત્પાદન ખર્ચ ઓછો થયો અને પ્રોફિટ વધ્યો. તેના કારણે સામાન્ય માણસનું વીજળીનું બિલ ઘટ્યું છે. દર વર્ષે લોકોના લગભગ ૧૮ હજાર કરોડ રૂપિયા એલઈડીથી બચી રહ્યાં છે.

માનનીય પ્રધાનમંત્રીશ્રીએ આત્મનિર્ભર થવાનો સંદેશ આપ્યો એટલે સ્વદેશી વસ્તુઓનો અત્યાગ્રહ અને વિદેશી વસ્તુઓનો બહિષ્કાર કરવાની વાતો વહેતી થઈ. પરંતુ આપણે સહુ જાણીએ છીએ કે આપના દૈનિક જીવનમાં અનિવાર્ય બની ગયેલી તમામ ચીજવસ્તુઓનું ઉત્પાદન હાલ ભારતમાં થતું નથી. વળી તે તમામ વસ્તુઓના ઉત્પાદન માટે જરૂરી કાચો માલ પણ ભારતમાં ઉપલબ્ધ નથી. તેથી સંપૂર્ણ સ્વદેશી બનવું ક્યારેય શક્ય નથી. તેથી આત્મનિર્ભરતાનો અર્થ વિશ્વના અન્ય દેશો પ્રત્યે અસહકાર કરવો તેમ નથી પરંતુ તે દેશો પરની આપણી નિર્ભરતા કમશ: ન્યૂનતમ કરવાનો છે. આત્મનિર્ભરતાનો અર્થ એ નથી કે કાચમ માટે આપણે આયાત બંધ કરી દેવી. હકીકતે તો આપણાં દેશબંધવો પગભર થાય તે જ મહત્વનું છે.

હાલના અર્થવ્યવસ્થાકેન્દ્રી વૈશ્વિકરણને ભારતની આત્મનિર્ભરતા માનવ કેન્દ્રી બનાવશે. આદરણીય મોદીશ્રીએ સ્વકેન્દ્રી નહીં પરંતુ સહુકેન્દ્રી આત્મનિર્ભરતાની હિમાયત કરી છે. તેઓ ઈચ્છે છે કે ભારત પગભર જરૂર થાય પરંતુ સાથેસાથે વિશ્વ સમસ્તમાં સહકાર, શાંતિ અને સુખની પણ વૃદ્ધિ થાય તેઓના

આત્મનિર્ભર ભારતના પંચામૃતમાં અર્થવ્યવસ્થા, બુનિયાદી માળખું (ઇન્ફ્રાસ્ટ્રક્ચર), સિસ્ટમ, ભાતીગળ વસ્તી અને ઉત્પાદન માંગનો સમાવેશ થાય છે. તેઓએ સ્પષ્ટતા કરી હતી કે આત્મનિર્ભરતાનો અર્થ સ્વકેન્દ્રિત અર્થ વ્યવસ્થા નથી. ભારતની આત્મનિર્ભરતા વસુધૈવ કુટુમ્બકમ પ્રકારની છે જે સમગ્ર વિશ્વને એક પરિવાર માને છે. તેઓએ ખાતરી આપી કે આત્મનિર્ભરતાનો અર્થ એવો નથી કે ભારત સમગ્ર વિશ્વથી વિખૂટું પડી જવા માંગે છે. તેઓને વિશ્વાસ છે કે ભારતની આત્મનિર્ભરતા એક સુખી અને સમૃદ્ધ વિશ્વનું નિર્માણ કરશે. કારણ કે ભારતીય સંસ્કૃતિમાં અપ્રતિમ પુરુષાર્થ કરીને ખૂબ સમૃદ્ધ થવાની પ્રેરણા આપવામાં આવી છે એટલું જ નહીં આવી સમૃદ્ધિને લોકકલ્યાણ માટે ન્યોછાવર કરવાની ત્યાગભાવનાને એથીય વધુ બિરદાવવામાં આવી છે. ઋગ્વેદમાં કહ્યું છે: ‘શતહસ્ત સમાહર સહસ્ત્ર હસ્ત સં કિર’ અર્થાત સો બાહુઓથી સંપત્તિ પ્રાપ્ત કરો અને હજારો હાથોથી તેનું દાન કરો.

આત્મનિર્ભર નાગરિકોથી આત્મનિર્ભર રાષ્ટ્રની રચના થાય છે. તેથી પ્રત્યેક ભારતીય વામણા નહીં કિન્તુ વૈશ્વિક વ્યક્તિત્વનો સ્વામી બનવા ઘટે. અને તો જ તેમના દ્વારા નીપજતી ‘સ્વદેશી’ લોકલ પ્રોડક્ટ એટલી બધી ગુણવત્તાસભર બને કે જેથી તે ‘લોકલ’ પ્રોડક્ટ તેની વિશિષ્ટ ગુણવત્તાને લીધે આપોઆપ ‘વોકલ’ બનીને ‘ગ્લોબલ’ બની જાય. આત્મનિર્ભરતાની આવશ્યકતા સમજાવતાં માનનીય પ્રધાનમંત્રીશ્રીએ ‘સર્વમ આત્મવશમ સુખમ’ની શાસ્ત્રોક્ત વાતનો ઉલ્લેખ કર્યો હતો. તે સંપૂર્ણ શ્લોક આ મુજબ છે:

सर्वं परवषं दुःखं सर्वम् आत्मवषं सुखम् इ।

एतद् विद्यात् समासेन लक्षणं

सुखदुःखयोः।

જે બાબતો પર આપણે અંકુશ નથી તે તમામ દુઃખરૂપ છે. અને જે બાબતો આપણાં નિયંત્રણમાં છે તે તમામ સુખદાયી છે.

વસુધૈવ કુટુમ્બકમની મહાન ભાવના ભારતીય સંસ્કૃતિની દેન છે. ભારતીય સંસદના પ્રવેશદ્વાર પર અંકિત મહાન સંદેશનું વાહન કરતો શ્લોક આ મુજબ છે.

अयं निजः परो वेति गणना

लघुचेतसाम् इ उदारचरितानां तु

वसुधैव कुटुम्बकम् इ।

(મહોપનિશદ્, અધ્યાય ૩, શ્લોક ૬) એટલે કે ‘‘આ મારું છે’’ અને ‘‘આ પારકું છે’’ એવી ગણના જે કરે છે તે સંકુચિત (હીન)વૃત્તિ વાળા લોકો છે પરંતુ ઉદાર ચરિત્ર(હૃદય)વાળા લોકો માટે તો સમગ્ર વિશ્વ એક કુટુંબ છે.

ભારતે સદાય સમસ્ત વિશ્વને એક પરિવારની ભાવનાથી જ નિહાળ્યું છે. ભારત દેશ સદા સમગ્ર માનવજાતના સુખ અને કુશળક્ષેમની મંગળ કામના કરતો આવ્યો છે. ભારતની આ છબી પાછળ તેની ભૂમિ પર પાંગરેલા વૈવિધ્યપૂર્ણ, બહુ ભાષી અને અનેક ધર્મી લોકોને સમાવતા સહઅસ્તિત્વના આદર્શસિમો નાગરિક સમાજ છે. ભારતની આ વૈવિધ્યસભર અને ભાતીગળ સર્વ સમન્વયકારી સંસ્કૃતિ હવે સદીઓથી ભારતીયોની સામૂહિક ચેતનાનો અવિભાજ્ય ઘાતક બની ચૂકી છે. અને તેથી જ આત્મનિર્ભર ભારતના નિર્માણ થકી વિશ્વ વિકાસ અને વિશ્વ શાંતિની ભારતની વાતમાં વજૂદ છે.

-ડો. જયેશકુમાર એલ. માંડણકા

એલ એન્ડ સી મહેતા આર્ટ્સ કોલેજ,

અમદાવાદ

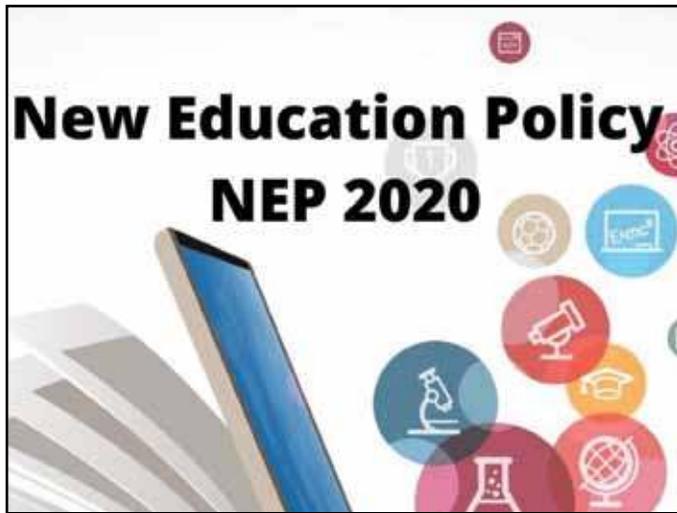
NEW EDUCATION POLICY: A LEAP TOWARDS HOLISTIC EDUCATION

GLSU REGISTRAR DR. DHARMESH SHAH IS OPTIMISTIC ABOUT NEP-2020

We have been eagerly waiting for this day! The National Education Policy (NEP) 2020 has the probable to create profound long-term impact, affecting the social and economic fabric of our society -- that's the power of education. The NEP 2020 advocates major improvements in higher education -- holistic and multidisciplinary education, the flexibility of subject choices and program durations, etc It also termed it a game-changer for the future in academics.

Its emphasis on regional languages and vocational training, A case in point is the presence of arts, humanities, cultural, sports, physical education, and vocational training in school education. The Policy is also futuristic - it is promising online content in English, Hindi, and regional languages. The NEP is a transformative step in the right way on several fronts. The concept of the center and states cooperating to increase the public investment in the education sector to reach 6% of GDP is a welcome move.

The new education policy declared is trying to gear up for the changed education



reality by ranging flexibility, graded levels of autonomy, and trying to increase the level of knowledge application along with a wider skillset. Academic Bank of Credits to be established to facilitate Transfer of Credits which emphasis the flexible learning environment for students' perspective.

This is going to be a holistic move for the future of the education system in India. Multidisciplinary colleges in every district by 2030 will encourage liberal arts education to a great extent. India will have the largest percentage of the young population in the world by 2030 so these young minds

can change their lives innovatively and creatively.

Higher Education Commission of India (HECI) will be set up as a single overarching umbrella body for entire higher education, excluding medical and legal education. This move enables the Institutions for the smooth and simple functioning of various purposes related to the regulation of higher authorities of Government.

The policy envisages broad-based, multi-disciplinary, holistic Undergraduate education with flexible curricula, creative combinations of subjects, integration of vocational education, and multiple



entries and exit points with appropriate certification. UG education can be of 3 or 4 years with multiple exit options and appropriate certification within this period. For example, certificate after 1-year, advanced diploma after 2 years, Bachelor's degree after 3 years and bachelor's with research after 4 years. This dropout system will lead the students to balance their social and educational responsibilities.

The definition of the university will allow a spectrum of institutions that range from Research-intensive universities to teaching-intensive universities and autonomous degree-granting colleges. This initiative will emphasize the institute to focuses on

research and innovative teaching practice. Affiliation of colleges is to be phased out in 15 years and a stage-wise mechanism is to be established for granting graded autonomy to colleges. Over a period, it is envisaged that every college would develop into either an autonomous degree-granting college or a constituent college of a university. The autonomous system of the institution will change the responsibilities and accountability of institutions towards diverse stakeholders in a positive way.

After these all positive changes in National Education Policy, one major aspect to look out for will be how this policy is executed?

Dr. Dharmesh Shah
Professor & Registrar, GLS University

GLS LAW COLLEGE

ANIMAL WELFARE: CO-EXISTENCE A LEGAL PERSPECTIVE

On 3rd July, 2020; GLS Law College welcomed a remarkable personality on our E-platform to talk over the topic of Animal welfare. Ms. Maneka Gandhi shared her story of inspiration about how she herself started the first Animal Hospital, Sanjay Gandhi Animal Care Centre in 1984. She also hosted a show on Doordarshan called Heads and Tails, which showed how a chicken became a chicken sandwich, the show went on for 5 years and started this movement for animal protection and welfare in India.

The animal protection laws in India are extremely weak, owing to which, the cruelty on animals is increasing and no actions are being taken on the offenders. She encouraged the law students to be an asset for our nation, for our people and our animals by helping frame better and stricter laws for

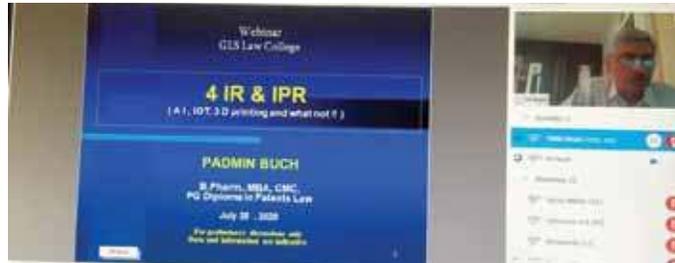


animal protection and welfare. She stirred the Environmental Law Clinic to take up initiatives to create consciousness about animal protection and animal welfare.

Alongside another speaker Ms. Gauri Maulekhi, gave an insight to the law students about the various existing laws in the country and how each and every law can be made better for animal protection and welfare. Her

compassionate heart has made her the frontline worker for the animals. The two phenomenal women who spoke on the platform of GLS Law College have definitely given all the viewers some brain food and a lot of questions to ponder upon. Protecting our animals is important also for our own survival, because every little organism is a part of this eco system.

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introduced mass production using electric power and the third industrial revolution brought digital transformation with the invention of electronics, information technology and automated productions.

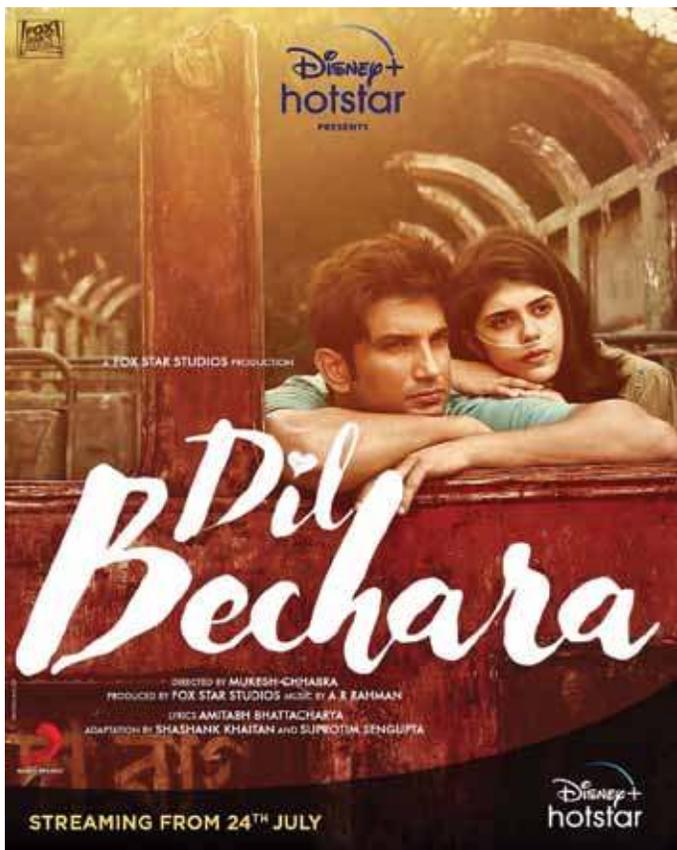
Mr. Buch expressed concern over the issue of dearth of legal framework for cyber systems in our country. The international IT firms Google and IBM are taking advantage of this situation. Sharing some global statistics, the speaker opined artificial intelligence holds strong relevance for intellectual property rights. Referring to the case of selfie by chimpanzee Naruto after stealing the smart

After wards the photographer sued Wikipedia to which the later contended that the rights of photograph rests with the chimpanzee. This sort of situation stimulates to ponder what happens if a robot creates another robot or a piece of art. The ownership of the art lies with the robot or the robot owner. The current legal framework offers intellectual property rights to human beings alone. The pertinent question arises whether non-humans can own the copyright and patents as well? The time is apt to legislate on this issue, speaker opined. To sum, the session raised the contemporary legal aspects of the intellectual property rights.

MOVIE REVIEW

Dil Bechara

Mukesh Chhabra directorial “DIL BECHARA” is the remake of the movie and the novel “The Fault In Our Stars” starring the legend “Sushant Singh Rajput” and “Sanjana Sanghi”. After the sudden demise of the Sushant, whole India was devastated, he was and he will always be missed but in this movie I felt like Sushant was with us again, for the one last time. The spirit of playing a character flawlessly made me feel that he is alive. Talking about the movie, it is about two cancer- affected youth, Kizzie Basu and Immanuel Rajkumar Junior (Manny). Shot in Jamshedpur city, the movie revolves around these two youth and their dreams. The character of Kizzie is very cranky and reserved as she suffers from thyroid cancer, so has to carry her oxygen cylinder, which she names as PUSHPINDER. While Many is a fun loving guy who loves dance and



drama. Manny’s friend JP, which is played by Sahil Vaid along with Saswata Chatterjee and Sawstika Mukherjee (

Kizzie’s parents) have done amazing supporting roles. Kissi gets awfully astonished watching Manny’s attitude

towards life, but slowly and gradually Many makes learn Kizzie how to live life amazingly without the fear of dying one day. Kizzie was fond of songs and his favorite song was “Main Tumhara” by Abhimanyu Veer. Whereas Manny was fond of movies and Rajnikant used to be his favorite actor. Kizzie made him listen to “Main Tumhara” , where somehow Manny feels that the song is left incomplete and there was no sign of the singer. She herself started watching Rajnikant’s movies. JP and Manny had a dream to shoot a movie from their own camera in which Kizzie and Manny were the lead, while it was directed by JP. Manny and Kizzie wished to meet Abhimanyu one day. Manny somehow contacts Abhimanyu and Kizzie too finds out where he lives and the way to meet him. He was living in Paris. In spite of being in a critical condition she forced her parents to allow her to go Paris with Manny, and her mother accomoanys her. At Paris,

they got to meet Abhimanyu Veer but they were disappointed with the weird behavior of Abhimanyu Veer. At Paris, Kizzie confesses her love to Mannu, while Manny tells that he might die soon because he was detected with another type of cancer. After coming back to India Manny’s condition got worst and he died soon. He left a letter for Kizzie in which he refers her as his princess. A special screening was arranged for the students of their college of the movie shot by them in which Mannu completed the song “Main Tumhara’ by talking the help of Abhimanyu. All in all its a roller coaster of comedy, love and emotions. Sushant definitely made me smile and cry ag the same time. One should watch this movie in order to learn that “ Marne ke Dar se jeena nahi chor sakte”

Seri Kizzi Basu?
Seri!

Khushboo Dhankani
B.Com Hons. Sem -5
Faculty Of Commerce
(SMPIC)

THE LOGIC OF ETYMOLOGY

The LIT club of FBA-NRBBA brings this very interesting etymology of some of the English words that have roots in other languages. Read on...

Thug
Taken from: Thag
It is derived from the word ठग. The Thugs, in India, were a gang of professional thieves and assassins who gained people’s trust and then murdered them while stealing their valuables.
THE LIT CLUB

JUGGERNAUT
Taken from: Jagannath
French brought to Europe the story of an enormous carriage that carried an image of the Hindu God Vishnu (a.k.a Jagannath) through the streets of India where worshippers bore the crushing weight of the carriage. Later it was used to refer to any massive vehicle or to any other enormous entity with powerful crushing capabilities.
THE LIT CLUB

Veranda
Taken from: Varanda, Boramda
The word came into existence in English after the British interaction with India as Britishers did not have veranda due to the cold weather. In India almost every house had one, usually for the family to enjoy the breeze on hot days.
THE LIT CLUB

Shampoo
Taken from: Champo
The root of “shampoo” is the Hindi word “champo” which is the imperative form of the verb “champna”, meaning “to press.” In Britain, the term and concept was introduced by a Bengali couple, who opened a shampooing bath in 1814.
THE LIT CLUB

Chit
Taken from: chitthi
Chitthi means a letter or a post in Hindi. Sending a letter was a very common means of communication, a way to practice critical reading, self-expressive writing and also exchange ideas with like-minded others in the previous century.
THE LIT CLUB

EVENTS AND ACHIEVEMENTS

FOM

WEBINAR ON 'LIFE HACKS TO EMPOWER YOU

“The minute you realize your worth, you shift your energy to attract new people who respect your worth. It starts with YOU first!”

In today's testing times, when pandemic has affected all of us in an adverse way, it has become very important to identify the need of self – empowerment for our students. A very interactive and interesting webinar was arranged for our second year MBA and PGDM students by renowned psychologist Dr. Komal Baxi. She gave very practical tips to students on what to do when they come across any adverse mental situation or thought process. More than 250 students attended the webinar and were extremely delighted to interact with the expert.

Webinar on 'Big Data & Its Business Implications!' conducted by Dr. Sameer Rohadia – IT Trainer & Data Analyst at Hannover, Germany

“Information is the oil of the 21st century and analytics is the combustion engine.” An informative session on BIG Data and Its Business



Implications was organized by Faculty of Management. Dr. Sameer Rohadia, (Ph.D. in ERP) – a Germany based Business Analyst addressed the students on this topic. He shared his views on Big Data and its contemporary business applications and career in

data analytics for management students. More than 200 students from MBA, IMBA and NRPGDM attended this webinar. Students greatly benefitted from the interaction and explored the career opportunities in Big Data Analysis.

WEBINAR AT HACC

To make optimal use of the time during the shutdown due to the pandemic, HA College of Commerce organized a webinar on the topic IMPACT OF COVID-19 ON EDUCATION INDUSTRY IN INDIA: CHALLENGES AND OPPORTUNITIES.

This was a Faculty Development webinar, wherein principals and professors of different reputed colleges participated from all over the country. The keynote speaker was Dr. Venkataraman, Dean, Indian Business School, Bangalore.

It was a very interesting and relevant webinar, expressing the current issues in online and off-campus



learning. The speaker spoke eloquently and clearly about

the new normal in the field of education in India today.

FACULTY ACHIEVEMENT

Faculty of Management congratulates Dr. Hetal Pandya for completion of her Doctoral Degree.

Hetal Pandya, Assistant Professor, Faculty of Management completed her Ph.D from Institute of Management, Nirma University, under the guidance of Dr Deepak Danak, Head of Finance and Economics area. She was Co guided by Dr. Keyur Thaker (IIM Indore)



and Dr Shantanu Mehta (Nirma University). Faculty of Management heartily congratulates her on this achievement.

FOC-SMPIC-B.COM. HONS

SMPIC SHINES AT NATIONAL LEVEL MANAGEMENT FESTIVAL



“ALDEBARAN –A three days national intercollege virtual festival “

Faculty of commerce(B.com honors)(SMPIC) participated in three days national level online festival organized by HR college of commerce and economics(Mumbai) on 15th,16th and 17th July,2020.

The event was organized based on panel discussions, financial literacy seminar and various competitions. Students of our institute participated in set it up ,speech relay, Turnaround, charismatic Sirius, oblivion of

vaults, the witty newshawk and the stats in our starts . Among around 30 colleges teams , SMPIC student Ms. Ipsita Panda won 2nd runner up position in the pitch please, the marketing talk and Ms.Aakansha kankaria, won 2nd runners up in witty newshawk in which a report was presented virtually on post independent socialism and its subsequent effect in India...as well meme marketing presentation .In the event most of the participating colleges were business schools. The event was coordinated by Dr. Krupa Bhatt.

GLS LAW COLLEGE

VIRTUAL LECTURE

Fourth Industrial Revolution, Intellectual Property Rights (IPR)

Artificial Intelligence (AI) Internet of Things (IOT) and 3D Printing

Cyber network has ushered fourth industrial revolution in the world: Speaker viewed in GLS Law College Lecture

Delivering a lecture on the virtual platform of GLS Law College, Mr. Padmin Buch, Senior Advisor, Corporate Strategy, viewed world is

experiencing fourth industrial revolution owing to cyber systems, artificial intelligence and 3D printings. Artificial intelligence has strong relevance for IPR. The fourth industrial revolution encompasses artificial intelligence, block-chain protocol and 3D printing. Referring to the three revolutions in the past two centuries, speaker viewed the first industrial revolution focused on mass production

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“THE SECRET OF CHANGE IS TO FOCUS ALL OF YOUR ENERGY, NOT ON FIGHTING THE OLD, BUT ON BUILDING THE NEW”

- SOCRATES

COVID 19, MYTHS AND THE ROLE OF YOUTH

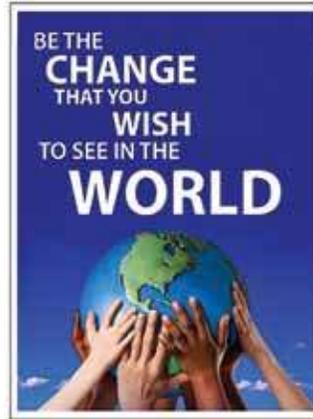


FBA-NRBBA IN COLLABORATION WITH UNICEF AND SAUHARD, APPEAL TO THE YOUNG AMBASSADORS OF CHANGE

Mahatma Gandhi's very famous statement "Be the change you want to see in the world" is applicable in the current times, more than ever.

Realising the power of the youth to bring the change, Faculty of Business

Administration (NRBBA) has collaborated with Sauhard, an NGO that works on youth leadership; and UNICEF in their Young Ambassador Program to spread the awareness about Covid 19. The first session with the students was taken by Mr. Gaurang Raval, founder of Sauhard, who busted a lot of myths about the pandemic. The students were given a case study based on a day to day situation at a vegetable



market, where maintaining

social distancing is a huge challenge.

The Youth Ambassador programme has a series of five sessions, followed by the field work where the youth will have to interact with the community and engage them in hygienic life style, and having more chances of creating Covid-free localities.

The programme has begun with a lot of enthusiasm, hope and most importantly knowledge. Most of us assume

that we "know it all" about the pandemic, when we are almost six months into it. But that in itself is a myth. Our knowledge is usually blurred with the mist of various myths; we need the systematic training to clear the mist.

Mr. Vijay Shankar Kanthan, a development consultant with UNICEF India, also addressed the students and inspired them "to be the change" that we all have been eagerly waiting for.

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